

Unit 6 Research Project in Health and Social Care



Location **London, London**
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Unit 6 Research Project in HSCUnit 6 Research Project in Health and Social Care

Aim

This unit aims to develop learners' skills of independent enquiry and critical analysis by undertaking a sustained research investigation of direct relevance to their higher education programme and professional development.

Learning outcomes

On successful completion of this unit a learner will:

- 1 Understand how to formulate a research specification
- 2 Be able to implement the research project within agreed procedures and to specification
- 3 Be able to evaluate the research outcomes
- 4 Be able to present the research outcomes.

Unit 6 Research Project in Health and Social Care

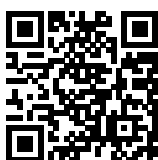
Unit content

- 1 Understand how to formulate a research specification

Types of research: qualitative; quantitative; tools for gathering primary data eg questionnaires, interviews; use of participants; sampling; validity; reliability eg variables and their control; resources; data storage; statistical techniques for data analysis eg distribution, statistical significance
 Outline specifications of possible projects: aims and objectives; rationale for selection; literature review; hypothesis or research question; methodology for data collection and analysis; possible outcomes from suggested projects
 Research project selection: critique of outline specifications eg scope, limitations;

implications eg resources, ethical issues
 Key references: books; journals; internet
 Research project selection: aims and objectives; rationale for selection; literature review; hypothesis or research question; methodology for data collection and analysis; possible outcomes from suggested projects
 Research project selection: critique of outline specifications eg scope, limitations;

presentation of results; scheduled monitoring process; recording of amendments to plan
 Unit 6 Research Project in Health and Social Care
 2 Be able to implement the research project within agreed procedures and to specification
 Match resources: to agreed plan; terms of reference; hypothesis or research question; ethical boundaries
 Implementation: according to approved research plan; test for validity eg pilot research tools; estimates



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for reliability Data collection: selection of participants; selection of appropriate tools for data collection, eg question and questionnaire design, interview questions; systematic recording of data eg in transcripts; methodological problems eg bias, variables and their control, validity and reliability
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3 Be able to evaluate the research outcomes

Evaluation of outcomes: judgement of the success or failure of the planned project justified eg in relation to research plan, aims and objectives, evidence and findings, sources of error, validity, reliability of data collected; difficulties Data analysis and interpretation: quantitative eg using specialist software, statistical techniques; qualitative eg interpreting transcripts; sources of error; bias; comparisons; trends; additional secondary research as required; extent to which hypothesis proved or disproved or research question answered; significance of research investigation to health and social care eg benefits, furthering understanding, application of research results; limitations of the investigation; conclusion(s) Recommendations: for further development eg areas for further research, improvements, changes to practice

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4 Be able to present the research outcomes

Format: professional delivery format appropriate to the audience eg oral presentation, written report; answering questions from audience on research project; use of academic referencing.

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